

Unit 1

From Hair to Eyes- Part 1

Teaching Goal

- To be able to recognize and identify the body parts: **head, hair and eye(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **head, hair and eye(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD **Track 01**
- ✓ DVD **Unit 1**
- ✓ LivePen
- ✓ Flashcard of the vocabulary words: **head, hair and eye(s)**
- ✓ Colored seal tape

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students and ask them how they are doing.
2. Sing or play out the song: **"If You are Happy and You Know It"** to the students.
3. Ask the students to sing along together.
4. Brainstorm with the students to think of some actions for the song and also give out new ideas to change the lyrics of: **"clap your hands"** to others.

Lyrics: If you're happy and you know it, clap your hands. (*clap, clap*)

If you're happy and you know it, clap your hands. (*clap, clap*)

If you're happy and you know it and you really want to show it

If you're happy and you know it, clap your hands. (*clap, clap*)



Give encouragements for participation.



Teaching Tips

☆ *May ask the students to give each other a "high-five" as a way to greet.*

Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the body parts: **head, hair and eye(s)** to the students.
2. Say the vocabulary words slowly and point or touch the body parts while saying the vocabulary words.
3. Ask the students to repeat and touch the body parts while saying the vocabulary words.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 01

Activity Time (20 Minutes)

Game: Teacher Says...

1. Ask all the students to stand up.
2. The teacher will say the vocabulary words of the body parts which they have just learned with the phrase: **“Teacher says touch your...”** then the students will have to touch the body part that the teacher said.
3. If the teacher did not say: **“Teacher says...”** but just say: **“Touch your...”**, then they should not touch the body part. If they did, then they will be out and have to sit down.
4. The very last one (or last 3 students) will be the winner(s).
5. Reward the winner(s) with high-five or a hug or a sticker...etc.



Give encouragements for participation.



Teaching Tips

- ☆ *May ask students to volunteer and be the one to give orders and change “Teacher” with their names.*

Game: Yes or No

1. Stick a piece of colored seal tape on the center of the floor and divide the classroom into two sides.
2. Write **“Yes”** and **“No”** on 2 pieces of paper and stick them on each side of the floor.
3. Ask all the students to stand on the center line.
4. Show the flash cards and read out the vocabulary words of the body parts they have learned and if the words that the teacher read out match with the flash cards, they will have to move to the **“Yes”** side. Vice versa, if the words that the teacher read out does not match with the flash cards, then they will have to move to the **“No”** side.

5. If the students go to the wrong side, then they will be out and stand out of the game zone.
6. The very last one (or last 3 students) will be the winner(s).
7. Reward the winner(s) with high-five or a hug or a sticker...etc.



Please make sure to remind the students **SAFETY FIRST!** No need to rush during the game and **NO PUSHING!** Give encouragements for participation.



Teaching Tips



Better to start the game with slow speed and gradually speed-up once the students are getting familiar with the game pattern.

Student's Book- Let's do it! (20 Minutes)

1. Open Student's book to Unit 1 Part 1 (P.5) and play the ACD.
2. Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read out the **mini story** slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 01**



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Feel free to use **IMS mode**. Just point to a picture, **IRS Pen** will **AUTOMATICALLY** play a video.



Teaching Tips



Listen, point and act out the **mini story**.



Make sure the students understand and know that they need to say "**an eye**" when using **eye** as singular form.



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words of the body parts with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.



Play **DVD Unit 1** during the review.

【Feel free to use the LivePen during your lessons】